INT 658 Law of Cyberspace
Mark Bannister, J.D.
Phone: 785.628.5373
Email: markbannister@fhsu.edu
Website: http://blackboard.fhsu.edu

Text: Code 2.0
Author: Lawrence Lessig
Title: Code 2.0
Edition: December 30, 2006
Publisher: Basic Books
ISBN: 0465039146

* Note * - The book is available as a PDF at http://codev2.cc/

Primary Web Sites:
Lawrence Lessig’s website at Stanford Law School: http://cyberlaw.stanford.edu/lessig
The Berkman Center for Law & Society of Harvard Law School:
http://cyber.law.harvard.edu
UCLA Online Institute for Cyberspace Law and Policy: www.gseis.ucla.edu/iclp/bp.html
Cyber Law Center: http://cyber.findlaw.com/criminal/
Department of Justice Cybercrime Center http://www.cybercrime.gov
(Note: Lexis-Nexis is helpful as it will list a case with the most recent action at the top.
This reduces confusion for a student who may find motions, circuit court decisions, and
other information with a general search).
Internetlibrary.com http://www.internetlibrary.com/

Course Objectives
• To learn to identify civil and criminal legal issues surrounding the Internet and digital
  media.
• To develop an understanding of the basic principles of Tort, Property, Contract,
  American Constitutional law and International Law and a concurrent understanding
  of how these fundamental principles translate into Cyberspace.
• To understand the general legal concepts and controversies surrounding intellectual
  property and digital media.
• To understand legal and regulatory tools available to deal with threats to networks,
  data, and intellectual property.
• To become familiar and proficient in the use of available legal research resources
• This course is designed to be a pragmatic tool for persons working in the digital
economy.
• Students will improve writing and research skills. This is a designated Writing Intensive Course.

Expectations:
This class will be challenging. The legal issues surrounding Cyberspace are evolving as rapidly as the technology itself. Some legal issues are quite well defined, but most contain substantial areas of ambiguity.

Students will be expected to be active participants in the learning and research environment of this class. This means researching, discussing, and sharing information as directed by the faculty member.

Contact with Faculty Member
Please check Blackboard first when you have a question. It is very likely that another student has already asked the question and you may find an answer or electronic version of the assignment there. The best way to contact me is by e-mail, since it is checked several times each day. You may also call the phone number listed above. If you send an e-mail or leave a voice message, please identify yourself as a Law of Cyberspace student.

GRADING
This course will be based on the standard percentage scale of:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>80-89%</td>
<td>B</td>
</tr>
<tr>
<td>70-79%</td>
<td>C</td>
</tr>
<tr>
<td>60-69%</td>
<td>D</td>
</tr>
<tr>
<td>59% or below</td>
<td>U</td>
</tr>
</tbody>
</table>

Grades of “A” should reflect outstanding work that is almost flawless in content and presentation. “A” work reflects thought and superior application. An “A” grade does not just reflect the lack of errors, it reflects superior performance.

Grades of “B” demonstrate above average work with some errors, minor or partially missed concepts, or poor editing.

Grades of “C” reflect mediocre or average work. “C” assignments include omissions of key points, poor editing, superficial depth in answers.

Grades of “D” reflect inadequate work. Typically questions have not been answered or answered in a wrong manner.

Grades of “U” reflect failure of a course. Students who fail usually do so due to a lack of commitment to the coursework or find themselves overcommitted. If you discover the class is over your head academically and you do not have the background for this course,
you are encouraged to drop as early as possible in order to take courses that will prepare you for this one.

Late assignments will not be accepted unless prior arrangements were made with the faculty member in advance of the absence. Work – unless active military duty is not an acceptable excuse for late assignments.

For Graduate Students: You will be required to perform at a level significantly higher than that required of undergraduate students. Your work will be required to show mastery of the subject matter; your assignments will be require thorough research and demonstrate a comprehensive, synthetic viewpoint of the subject matter and original, important thought. Your assignments will be graded using higher standards than the standards used in grading upper division undergraduates taking this course.

Because of the higher standards to which graduate students will be held, their term paper will have a longer length requirement, will require more references, and subsequently be worth more points.

Assignments may be added or deleted at the professor’s discretion. Other items for grading may be added at any time over material that has been assigned if class participation or preparation is questionable.

Academic Policies
Fort Hays State University, College of Business, and Department of Information Networking and Telecommunications academic policies apply to this course. In particular, please read the student handbook and give due attention to the Academic Honesty Policy and the Policy on Harassment. Do not violate these policies.

Special Needs
Fort Hays State University accommodates students with special needs. Please refer to the FHSU Student Handbook for further information.

Policy on Laptops and Tablet Computers
Laptop and tablet computers can be powerful learning tools and they can be tremendous distractions. When you have your computer in the classroom during class, you are expected to be using it for this course only. You are not to be: working on an assignment for another class, answering email, instant messaging, playing games, checking on scores, watching the stock market, shopping, building a website, or other activities. Use of your computer in the classroom is a privilege. If you abuse this privilege, you may lose use of your computer within the classroom at the professor’s discretion.

At times, the professor may ask students to use their computers to respond to questions, take exams, look up information, find resources, write in class, or to use the computer’s computational abilities for problem solving. At times, the professor may ask all students to close laptops or tablets to focus on an activity or presentation, assure security, to prevent cheating, or for other reasons. This is not punishment of the class, but is an academic judgment exercised to maximize learning.
Any intentional displays of profanity, pornography, or obscenity via a computing device in the classroom will result in loss of use of that device in the classroom.